

EDUC 1591 – GRAPHICS IN THE CLASSROOM
1 SEMESTER CREDITS
Online until July 25, 2016
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Description:

Creating professional-looking classroom graphics, newsletters, posters and handouts is just a click away as we discover all of the great free online resources available on the internet. Most of the tools we will use require no log on, so they will be perfect for student projects as well, from Facebook memes for book reports to online or printed posters and newsletters based on content standards. In addition, we will learn how PowerPoint can be used to create graphics in a jiffy as well as how to search for pre-done slideshows on just about any topic.

Course during MIET, June 14

The face-to-face class will consist of an overview of all of the tools: Meme and template-based sites; quick graphic editors; newsletter/poster creators; full-blown photo editors; art/graphic creators; Then we will spend two-hours learning about the templates and graphic editing qualities of PowerPoint. Teachers will be introduced to screen capturing and snipping tools to bypass any editors that require an account to save. In addition, teachers will learn about how to identify ads on the sites and how to inform students about advertising, since many free sites do contain ads. Finally, teachers will learn about COPPA (Child Online Privacy Protection Act) and how to find and read privacy policies and terms of use to make sure sites are kid-safe.

Online content/projects

Tutorials and samples of the graphic editors will be posted. Teachers will create projects based on their own teaching content area.

Teachers will create a sample of each type of graphic creator and a PowerPoint graphic.

These projects, along with a paper with a sentence or two about how they would use each with students, will be uploaded to online and shared and then the shared link emailed by July 29.

Text:

NA

Outcomes:

1. Use Meme a creator (PIR)
 - a. Change font in some way
 - b. Change background color
2. Use ABCya paint or Brushter to create a freehand drawing—(PIR)
 - a. use at least two of the tools/brushes and/or stamps, etc.
3. Use Autocollage, Dumpr or Fun Photobox to create a template item using your face (PIR)
4. Use Cool Text to create written graphical words—place in PPT below. (PIR)
 - a. Choose a font that matches your quote.

5. Use Pizap to create a Facebook, Twitter or Youtube banner (PIR)
6. Use BeFunky or Ribbet to make a collage (PIR)
7. Create layered graphics with online Photoshop-quality editors: Sumo or Pixler.
 - a. Upload both the editing version and final png or jpg.
 - b. Ex: Map of Montana with rivers, mountains, main towns, with each on a separate layer.
8. Use Picmonkey, Pho.to, Fotoflexor or Fotor to
 - a. add effects to a photo
 - b. add stickies
 - c. add text and stickies.
9. Design a header graphic with Powerpoint.
 - a. Change to 2.5 h x 8 w inches.
 - b. Find a predone background from the templates area,
 - c. cut out the background of a placed object
 - d. use text
 - e. add effects to your pictures and text
 - f. Save as pptx and as jpg or png. Upload both.
10. Be able to recognize ads on websites and advise students how to avoid malware and viruses associated with online advertisements.
11. Learn about COPPA and how to protect children online.

Requirements to meet outcomes:

Teachers will create a sample of each type of graphic creator, for a total of five completed projects: a meme or template-based project; a quick graphic; a layered graphic; a newsletter or poster; and a PowerPoint graphic. They will submit a lesson plan on how they would use these tools with students. (20 points each)	100
Quiz over COPPA and advertising	10
TOTAL	110

Evaluation:

Grade points will be accumulated throughout the course with the grading scale as follows:

GRADE:	PERCENTAGE NEEDED:
A	100 – 90 percent
B	89 – 80 percent
C	79 – 70 percent

For graduate level coursework, a grade below a “C” is considered a failing grade.